The class
You can find this class and all our other English classes on our YouTube channel.

Language quiz
Now let’s practise what you learned in this lesson! Choose the correct option to complete these sentences.

Here’s an example:

_Could/Couldn't you open the door for me please? My hands are full._

Answer

_Could/Couldn't you open the door for me please? My hands are full._

1. I can't reach the top shelf. _Couldn't/Could_ you help me?
2. _Can/Can't_ you sing? I'm looking for a new band member.
3. When I was young, I _can/could_ run really fast.
4. _Can/Can't_ you play chess? I'll show you how!
5. _Can't/Couldn't_ you turn the film off? I'm trying to sleep.
6. He _can't/couldn't_ drive well. That's why we took his car keys away!

Well done! Now you can check your answers at the bottom of the next page.
Speaking and writing practice

You are in a work meeting. Use *can*, *can't*, *could* and *couldn't* to make full sentences. Work by yourself or practise with a friend.

- Make a request.
- Make a suggestion.
- Make a request (for when you're annoyed).
- Ask about ability.
- Ask about a lack of ability.

**Example**

*Can you help me with some ideas?*

Remember to pay attention to the modal verbs.

**Answers to exercise on page 1**

1. I can't reach the top shelf. *Couldn't/Could* you help me?
2. *Can/Can't* you sing? I'm looking for a new band member.
3. When I was young, I *can/could* run really fast.
4. *Can/Can't* you play chess? I'll show you how!
5. *Can't/Couldn't* you turn the film off? I'm trying to sleep.
6. He *can't/couldn't* drive well. That's why we took his car keys away!