Reading : Text organisation
Adam: the person, the job and the experience

Activity 1
Unscramble the nationalities below. The first one has been done for you.

1. glienhs  English
2. isophl
3. srhii
4. rtgpouseeu
5. mahiguna
6. ctistsho

Activity 2
Read what Adam says about living and working in England. Circle the names of the countries that match the nationalities given above.

1 “Ok, my name's Adam, I'm from Poland. I came here one half year ago. (1) I have a band here and we play in gigs and for me this is a very important thing.

I work here, in England, because I need money to live here and for equipment for my band. I spend my money for my band. So I need money only for this.”

5 “It's four, four people at the moment. It's me and my friend on the guitar because I am the drummer. We are from Poland. (2) She is from Portugal. We speak English because everybody speaks different language. Me and my friend we sometimes speak Polish but if we're together we speak English because it's difficult to communicate with Portuguese or Hungary because we don't know this language. So these people don't know the Polish language, so everybody speak English.”
“Beginning it was difficult, didn’t understand the culture of British people, didn’t feel culture perfectly. But now feel better, understand what English people eat, what they're talking about, so now easy, but in the beginning it was really difficult”

“Some people is from Scotland, some people is from Ireland, some people is from Europe and sometimes it is difficult to understand everything and when I start talking with some from Scotland, this for me is very difficult English. This starts speak with me so I try to understand but sometimes I might ask three times, so, what he wants.” (3)

“In England, everybody when you go to the shop or the bar, they always say like the word please. Everybody is nice and they say can I get this please on the end.” (4)

“In Poland when you start working your boss he thinks you must work so work is more important than other things. So when you need the day off or two day off because you need to go play gigs or you have rehearsal, it's difficult to get this day off because the boss is not happy with this. He says, so this is money and he's not agree with this. (5) If I need day off it's not a problem, if I play a gig or going somewhere it's not a problem with this.”

Activity 3
Some of the sentences are missing from Adam’s interview above. Match the sentences below with the numbers in the text.

a. “The singer is from Hungary and the bassist, she is a girl.”
b. “In England it's different.”
c. “For me this was strange because we are using this in Poland always on the beginning.”
d. “I came to England for music because I am a musician and I play in a band.”
e. “So, yeah, sometimes it is difficult.”
Activity 4
Complete the table of countries and nationality adjectives. The first one is done as an example.

<table>
<thead>
<tr>
<th>Country</th>
<th>Nationality adjective</th>
<th>Main language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Britain</td>
<td>British</td>
<td>English</td>
</tr>
<tr>
<td>Poland</td>
<td>Irish</td>
<td>Portuguese</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Hungarian</td>
</tr>
<tr>
<td>Scotland</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
KEY

Activity 1
1. glienhs  English
2. isophl  Polish
3. srhii  Irish
4. rtgpousseeu  Portuguese
5. mahiguna  Hungarian
6. ctistsho  Scottish

Activities 2 & 3

“Ok, my name’s Adam, I’m from (Poland) I came here one half year ago. (1) (d) I came to England for music because I am a musician and I play in a band. I have a band here and we play in gigs and for me this is a very important thing.

I work here, in (England) because I need money to live here and for equipment for my band. I spend my money for my band. So I need money only for this.

It’s four, four people at the moment. It’s me and my friend on the guitar because I am the drummer. We are from (Poland) (2) (a) The singer is from Hungary and the bassist, she is a girl. She is from (Portugal) We speak English because everybody speaks different language. Me and my friend we sometimes speak Polish but if we’re together we speak English because it’s difficult to communicate with Portuguese or (Hungary) because we don’t know this language. So these people don’t know the Polish language, so everybody speak English.

Beginning it was difficult, didn’t understand the culture of British people, didn’t feel culture perfectly. But now feel better, understand what English people eat, what they’re talking about, so now easy, but in the beginning it was really difficult.

Some people is from (Scotland) some people is from (Ireland) some people is from Europe and sometimes it is difficult to understand everything and when I start talking with some from (Scotland) this for me is very difficult English. This starts speak with me so I try to understand but sometimes I might ask three times, so, what he wants. (3) (e) So, yeah, sometimes it is difficult.

In (England) everybody when you go to the shop or the bar, they always say like the word please. Everybody is nice and they say can I get this please on the end. (4) (c) For me this was strange because we are using this in Poland always on the beginning.

In (Poland) when you start working your boss he thinks you must work so work is more important than other things. So when you need the day off or two day off because you need to go play gigs or you have rehearsal, it’s difficult to get this day off because the boss is not happy with this. He says, so this is money and he’s not agree with this. (5) (b) In England it’s different. If I need day off it’s not a problem, if I play a gig or going somewhere it’s not a problem with this.”
### Activity 4

<table>
<thead>
<tr>
<th>Country</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Britain</td>
<td>British</td>
<td>English</td>
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<tr>
<td>England</td>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>Poland</td>
<td>Polish</td>
<td>Polish</td>
</tr>
<tr>
<td>Ireland</td>
<td>Irish</td>
<td>English, Gaelic</td>
</tr>
<tr>
<td>Portugal</td>
<td>Portuguese</td>
<td>Portuguese</td>
</tr>
<tr>
<td>Hungary</td>
<td>Hungarian</td>
<td>Hungarian</td>
</tr>
<tr>
<td>Scotland</td>
<td>Scottish</td>
<td>English, Scottish Gaelic</td>
</tr>
</tbody>
</table>

The interview extracts on this worksheet can be found in the following sections of Working Abroad:

- **Adam – Part 1: The Person**

- **Adam – Part 2: The Band**

- **Adam – Part 3: The Experience**