1. **Prediction:** show students the image for a particular episode (use the 'hide the text' feature) and get them to suggest a storyline to go with the image. Then play the episode and feedback on the similarities / differences between the predicted and real story.

2. **What's the vote?** Students read / listen to an episode and predict what the topic and outcome of the vote will be.

3. **Jumbled dialogue:** give students the text of an episode, cut up line by line. They re-order the text and listen to the episode to check.

4. **Gapped dialogue:** give students the text of an episode, with key words blanked out. They try to guess what words should go in the gaps and then listen to the episode to check.

5. **Gapped dialogue 2:** give students the text of an episode, but with one character's lines deleted. Students try to work out what the character is saying before listening to the episode to check.

6. **Comprehension quiz:** students write 5 questions about the episode and give then to another student to answer.

7. **Act it out:** students act out the episode.

8. **Disappearing drill:** copy the text of the episode on to the board. Students act out the episode several times in groups, while you erase random words from the board so that they have to work from memory / context.

9. **What happened next?** Students write a dialogue either to extend the dialogue of the episode, or to create a follow-up episode.

10. **Role-play:** Each student takes the role of one character from an episode and they role-play a continuation of the episode.

11. **Letter writing:** Students write a letter - in the role of one of the flatmates - to another student telling them about what happened in a recent episode. The letter can contain a comment on what happened, personal opinions, requests for advice, help etc. or just gossip.

Have you used any of these activities? How did they go? Please let us know any ideas you have for more ways to use The Flatmates in the classroom – we'd love to publish them on our site.