Jack and the Beanstalk 1. What shall we do?

Presenter: Hi there! My name's Sarah Jane and welcome to *Jack and the Beanstalk*. I’m sure you’ll know the story - it’s about a boy called Jack who goes on a big adventure, when he climbs up an enormous beanstalk. There are seven songs altogether and once you’ve learnt them, you can have lots of fun singing them to the rest of your school. So, let’s get going straight away and start with the first song, called ‘What shall we do?’ It’s a song that Jack’s mother sings. She’s feeling very worried, because they’re so poor that they haven’t got anything left to eat. Have a listen to the opening chorus!

*Music: Song 1, chorus*

*Jack! Jack, what shall we do?*

*We’re really in a pickle,*

*We’re really in a stew.*

*The cupboards are all empty,*

*The cupboards are all bare.*

*I’m getting very hungry,*

*It really isn’t fair.*
Presenter: It’s a fast song, with a really lively beat! There are also lots of short, quick notes to fit in – like:

_We’re really in a pickle,_

_We’re really in a stew._

Clap these quick rhythms with me now and say the words as you do. Ready and...

_We’re really in a pickle,_

_We’re really in a stew._

Now you sing with me, from ‘We’re really in a pickle.’ Ready, and...

_We’re really in a pickle,_  
_We’re really in a stew._

Once more. Ready, and...

_We’re really in a pickle,_  
_We’re really in a stew._

Now speak and clap these quick words.

_The cupboards are all empty,_

_The cupboards are all bare._

Your turn. Ready, and...

_The cupboards are all empty,_

_The cupboards are all bare._

Perhaps you can hear how these words have exactly the same quick rhythm. Let’s sing them. Ready, and...

_The cupboards are all empty,_

_The cupboards are all bare._
Once more. Ready, and…

*The cupboards are all empty,*

*The cupboards are all bare.*

Now, we’ll sing the whole chorus from the beginning. Ready, and...

**Music:** Song 1, chorus

**Singers:** *Jack! Jack, what shall we do?*

*We’re really in a pickle,*

*We’re really in a stew.*

*The cupboards are all empty,*

*The cupboards are all bare.*

*I’m getting very hungry,*

*It really isn’t fair:*

**Presenter:** Poor old Jack and his mum! They must have rumbly tummies! There are lots of short quick notes in the chorus – and they sound like this:

*Jack, Jack, what shall we do?*

Sing this whole line with me now, from ‘Jack, Jack...’ Ready and...

*Jack, Jack, what shall we do?*

Once more. Ready and…

*Jack, Jack, what shall we do?*
That’s it! There are also some long notes - like this one at the end of the chorus:

*It really isn’t fair*

The word fair is reeeally long. Sing this with me now. Ready and…

*It really isn’t fair*

That’s it! We’re going to move on to verse one of our song now. To sing each verse you’re going to be in two groups. So first, your teacher needs to divide your class down the middle into group A and group B – so do that now.

In this next part of the song, Jack and his mother are looking around the house for something to eat, but they’re not having much luck! Listen to verse one and make sure you can see the words.

**Music:** Song 1, verse 1

**Presenter:** What have we got?

**Singers:** A mouldy piece of cheese!

**Presenter:** Can’t eat that!

**Singers:** A mouldy piece of cheese!

**Presenter:** What have we got?

**Singers:** A mouldy piece of cheese!

**Presenter:** Can’t eat that!

**Singers:** A mouldy piece of cheese!
Presenter: Perhaps you noticed that I was singing a question: ‘What have we got?’ And the answer was: ‘A mouldy piece of cheese!’ Urrgh! That doesn’t sound too nice! Now you’re going to sing verse one. So group A – you sing the question –

What have we got?

And Group B – you sing the answer -

A mouldy piece of cheese!

Let’s try it now. Just the first two lines on their own to begin with. So group A first. Ready, and...

What have we got?

A mouldy piece of cheese!

Now listen to the next two lines of verse 1...

Can’t eat that!

A mouldy piece of cheese!

Now, group A – you sing:

Can’t eat that!

And group B – you answer with:

A mouldy piece of cheese!

Let’s try it now. So group A first. Ready and...

Can’t eat that!

A mouldy piece of cheese!

Well done! We’ll sing the whole of verse one now. Remember to stay in your groups and take it in turns to sing, with group A singing first. Sit up straight and really sing out. Ready and...
Music: Song 1, verse 1

Singers: What have we got?
   A mouldy piece of cheese!
   Can’t eat that!
   A mouldy piece of cheese!
   What have we got?
   A mouldy piece of cheese!
   Can’t eat that!
   A mouldy piece of cheese!

Presenter: And relax! And then it’s the chorus again, but we won’t sing that now. The next thing that poor Jack and his mum find is a rotten apple core. Ewww! Listen to verse two.

Music: Song 1, verse 2

Presenter: What have we got?
Singers: A rotten apple core!
Presenter: Can’t eat that!
Singers: A rotten apple core!
Presenter: What have we got?
Singers: A rotten apple core!
Presenter: Can’t eat that!
Singers: A rotten apple core!
Presenter: I hope you spotted the same fast word rhythm again:

*A rotten apple core.*

It’s just the same as:

*A mouldy piece of cheese.*

So, Group A – in a moment, you sing the question, just like before –

*What have we got?*

And group B – you answer with:

*A rotten apple core.*

So, let’s sing the whole of verse two now and go on to the chorus as well.

**Music:** Song 1, verse 2

Presenter: Ready, and...

*Singers:* *What have we got?*

*A rotten apple core!*

*Can’t eat that!*

*A rotten apple core!*

*What have we got?*

*A rotten apple core!*

*Can’t eat that!*

*A rotten apple core!*
Jack! Jack, what shall we do?

We’re really in a pickle,
We’re really in a stew.

The cupboards are all empty,
The cupboards are all bare.

I’m getting very hungry,
It really isn’t fair.

Presenter: Now, there’s one more verse to learn - verse three. Perhaps you can remember the last thing that was left in the kitchen cupboards! Have a listen!

Music: Song 1, verse 3

Presenter: What have we got?
Singers: A smelly old sock!
Presenter: Can’t eat that!
Singers: A smelly old sock!
Presenter: What have we got?
Singers: A smelly old sock!
Presenter: Can’t eat that!
Singers: A smelly old sock!

Presenter: Poo! What a pong! You definitely can’t eat a smelly old sock!

This verse is just the same as the other verses, so you’re going to take it in turns to sing again. First group A – you sing this very short line or phrase:
What have we got?

And then group B – you answer with the next short line:

A smelly old sock!

If you like, you could even hold up an imaginary smelly sock and make a face! Let’s sing the whole of verse three now, then go on to sing the final chorus. Ready and...

Music: Song 1, verse 3

Singers: What have we got?

A smelly old sock!

Can’t eat that!

A smelly old sock!

What have we got?

A smelly old sock!

Can’t eat that!

A smelly old sock!

Jack! Jack, what shall we do?

We’re really in a pickle,

We’re really in a stew.

The cupboards are all empty,

The cupboards are all bare.

I’m getting very hungry,

It really isn’t fair.

Presenter: Well done! You’ve learned the whole song! Until next time – have fun, keep practicing and goodbye!