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# BBC LEARNING ENGLISH

## Shakespeare Speaks

### I'll send him packing: Lesson plan

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The video to accompany this lesson plan can be found here:

<http://www.bbc.co.uk/learningenglish/english/course/shakespeare/unit-1/session-4>

#### **Aims: Students will...**

- practise listening for gist and detail in the context of a short animation about Shakespeare's life, language and plays.
- understand and practise the meaning, pronunciation and form of **I'll send him packing**.
- understand and practise phrases to send someone away.

#### **Task A: Prediction and gist**

- Start and pause video at 00.11. Ask students to discuss these questions in pairs:  
**Where is this? What do you think is happening inside the building?**
- Ask students to share predictions as a class and then play video from beginning to end for students to answer the two questions.
- Ask students to compare their answers in pairs then check answer as a class.

#### **Answer**

The building in the picture is the Globe Theatre in London. Inside, William Shakespeare and his actors are rehearsing. Check students understand the meaning of **to rehearse** and **stage**.

#### **Task B: Detail**

- Hand out worksheet (pages three and four of this document.) Give students a few minutes to read the sentences in Task B.
- Play the video again for students to circle the correct answers.
- Students discuss answers in pairs and then check answers as a class.

#### **Answers**

1. Gravity has come to deliver **a message**.
2. Prince Hal and Falstaff want Gravity to **go away**.
3. Prince Hal and Falstaff want Gravity to leave because **they are having fun**.
4. Falstaff is popular because he is **funny**.
5. Prince Hal prefers to spend time with **criminals**.

### Task C: Language - I'll send him packing

- Put students into new pairs and ask them to complete the sentences in Task C about the phrase **I'll send him packing**.
- Play the narrator section from 02.42 to 03.22 for students to check answers. Then check answers as a class.

### Answers

- 1) We use the phrase 'I'll send him packing' when we **want** someone to leave.
  - 2) The phrase 'I'll send him packing' means: I'm going to make this person **go away**.
  - 3) We can also use 'I'll send him packing' in sport to say we will **beat** an opponent."
  - 4) Complete the sentence: My boyfriend said he didn't want to get married - so I **sent him** packing.
  - 5) She was always late for work - so I had to **send her** packing."
  - 6) We're going to beat the other team, we'll **send them** packing."
- Drill the pronunciation and different forms of the phrase **I'll send him packing**.

### Task D: 'Go away' phrases

- Elicit from students different ways to say 'go away'.
- Students turn over worksheet to find out some ways to **send someone packing**. Practise the pronunciation together as a class.
- If you have access to the audio on BBC Learning English site, use it to model pronunciation. (<http://www.bbc.co.uk/learningenglish/english/course/shakespeare/unit-1/session-4/activity-3>)
- Put students into pairs and tell them to practise the phrases by telling each other to go away. Remind them to sound annoyed!

### Task E: Discussion

- Tell students to read the instructions in Task E. Give them time to think about their story and prepare what they want to talk about.
- Put students into two groups and ask them to stand up. Have half the class make a small ring in the middle, with their backs to the centre, and have the other half find a partner in this ring and stand facing them (so the outside ring are facing the centre of the circle.) Students tell their story to the person facing them. After a few minutes move the outer circle round one space and the students now tell their story to their new partner. Continue until everyone has had the chance to tell their story a few times.
- Feedback by praising good language and correcting errors as a class.

# I'll send him packing: Worksheet one

## Task B: Detail

### Circle the correct answer

1. Gravity has come to deliver **a message / a package**.
2. Prince Hal and Falstaff want Gravity to **sit in a box / go away**.
3. Prince Hal and Falstaff want Gravity to leave because **they are having fun / it is late**.
4. Falstaff is popular because he is **funny / rich / honest**.
5. Prince Hal prefers to spend time with **criminals / gentlemen**.



## Task C: Language - I'll send him packing

### Complete the sentences

- 1) We use the phrase 'I'll send him packing' when we \_\_\_\_\_ someone to leave.
- 2) The phrase 'I'll send him packing' means: I'm going to make this person \_\_\_\_\_.
- 3) We can also use 'I'll send him packing' in sport to say we will \_\_\_\_\_ an opponent."
- 4) Complete the sentence: My boyfriend said he didn't want to get married - so I \_\_\_\_\_ packing.
- 5) She was always late for work - so I had to \_\_\_\_\_ packing."
- 6) Complete the sentence: We're going to beat the other team, we'll \_\_\_\_\_ packing."



# I'll send him packing: Worksheet two

## Task D: 'Go away' phrases

Here are some phrases to use when you want to send someone away

Get out of my sight!

Sling your hook!

Get lost!

Do one!

Jog on!



## Task E: Discussion

Think about a time you had to **send** a person - or people - **packing**!

- **Who** did you send packing?
- **Why**?
- **How** did you make them go away?

Use a form of the phrase **I'll send him packing** in your story and try to use some of the other phrases from this session too.