Aims: Students will...
• listen for gist and detail in the context of a video on Shakespeare's life, language and plays.
• understand the meaning, use and form of the idiom the green-eyed monster.
• be able to understand and use further colour idioms.

Task A: Lead in and gist
• Pause the video on the image of Will and Thomas Swann drinking (03.34) and ask students to predict in pairs why they are getting so drunk.
• Play the video from the start and tell students to answer the question: Why are Will and Thomas getting drunk? They discuss in pairs and then check as a class.

Answer
Thomas is drowning his sorrows because he thinks that his wife is cheating on him. Will is being a loyal friend and keeping him company – or maybe he doesn’t want to go home!

Task B: Detail
• Give students a few minutes to read the questions and then play the video again for students to mark true or false. Encourage them to also note down why.
• Students discuss answers in pairs and then check answers as a class.

Answers
1) Bess the barmaid is annoyed by Thomas’s behaviour. True, He’s scaring away her customers.
2) Thomas saw his wife with another man. False Robert Harley told Thomas Swann that he saw Mrs Swann with another man. Thomas is angry about what he heard, not what he saw.
3) Thomas’s jealousy is more extreme than Othello’s. False Othello murdered Desdemona, his wife. Thomas Swann gets angry and makes threats - but he doesn’t kill Mrs Swann.
4) Shakespeare’s character, Iago, is a loyal friend to Othello. False Iago lies to Othello. He says that Othello’s wife is cheating on him, because he knows how destructive jealousy can be.
Task C: Language: The green-eyed monster

- Students read the sentences and discuss the answers in pairs from memory.
- Play the narrator section from 02.44 to 03.22 for students to check answers.

**Answers**

1) The phrase 'the green-eyed monster' describes how jealousy can **destroy** people.
2) We normally use 'the green-eyed monster' to describe jealousy in **relationships**.
3) What causes Ronan Keating to have an attack of 'the green-eyed monster'? **His wife going out without him.**

Task C: Discussion

- Give students time to prepare and then put them into new groups to share stories.
- Share interesting answers and focus on good examples of language, and errors to correct.

Task D: Colour idioms

- Ask students what emotions the colours blue and red are normally associated with.
  **Answer:** If you **see red** you become very angry. If you **feel blue** you feel sad.
- Tell students that they are now going to learn some more colour idioms. They turn over the worksheet and work in pairs to complete each phrase with a colour. Warn them that one of the expressions is not actually the name of a colour!
- Check answers as a class:

  **Answers**

  1) Omar’s teacher saw him take the money. She caught him **red-handed**.
  2) Jean told a small lie to avoid hurting Sacha’s feelings. It was just a little **white** lie.
  3) My brother passed his exams easily. He passed with flying **colours**.
  4) I was surprised to see her out of the **blue**.
  5) The grass isn’t always **green**er on the other side.
  6) He’s the **black** sheep of the family.
  7) The **green**-eyed monster rears its ugly head.

- Check understanding of the idioms and practise pronunciation. Highlight to students the use of the set phrase in number 7) 'The green-eyed monster **rears its ugly head**'.
- Practise the idioms with a game from the worksheet **Eight Vocabulary Activities**.

Task E: Find someone who...

- Give students time to read the sentences and check they know how to form the questions. Then demonstrate the task by doing an example with a confident student.
- Students stand up, mingle and try to write a (different) name for each sentence. Encourage them to ask follow-up questions to find out more information and record it on their sheets.
- After ten minutes, share interesting answers and carry out error correction as a class.
The green-eyed monster: Worksheet one

Task B: Detail

True or false?

1) Bess the barmaid is annoyed by Thomas's behaviour.
2) Thomas saw his wife with another man.
3) Thomas's jealousy is more extreme than Othello's.
4) Shakespeare's character, Iago, is a loyal friend to Othello.

Task C: Language: The green-eyed monster

1) The phrase 'the green-eyed monster' describes how jealousy can ______ people.
2) We normally use 'the green-eyed monster' to describe jealousy in ______.
3) What causes Ronan Keating to have an attack of the green-eyed monster?

Task C: Discussion

Talk about a time you had an attack of the green-eyed monster.

• Why did you feel so jealous?
• How did you behave?
• Did you regret your actions afterwards?
The green-eyed monster: Worksheet two

Task D: Colour idioms

1) Omar’s teacher saw him take the money. She caught him _____-handed.

2) Jean told a small lie to avoid hurting Sacha’s feelings.
   It was just a little _____ lie.

3) My brother passed his exams easily. He passed with flying _____.

4) Maria came to my house without calling first. I was surprised to see her out of the _____.

5) Sara, you always think other people have a better life than you, but the grass isn’t always _____er on the other side.

6) Tom is so different from the rest of his family - they are much more successful than him. He’s the _____ sheep of the family.

7) Francisco gets so jealous when he sees Maria talking to other men. The _____-eyed monster rears its ugly head.
The green-eyed monster: Worksheet three

<table>
<thead>
<tr>
<th>Find someone who…</th>
<th>Name and extra information</th>
</tr>
</thead>
<tbody>
<tr>
<td>• has told a white lie</td>
<td></td>
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<tr>
<td>• has passed an exam with flying colours</td>
<td></td>
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<tr>
<td>• sometimes feels like the black sheep in their family</td>
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<tr>
<td>• has been caught red-handed doing something they shouldn’t have done</td>
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<tr>
<td>• has had an attack of the green-eyed monster</td>
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<tr>
<td>• never feels like the grass is greener on the other side</td>
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<tr>
<td>• feels a bit blue on a Monday morning</td>
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<tr>
<td>• saw red last week</td>
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