Language quiz

Now let's practise what you learned in the lesson! Make these sentences more vague by completing the gaps with one of the words/expressions in the boxes. Sometimes there may be more than one possible answer, but you can choose the one you like the most 😊.

<table>
<thead>
<tr>
<th>-ish</th>
<th>-odd</th>
<th>or so</th>
<th>around/about</th>
</tr>
</thead>
<tbody>
<tr>
<td>-y</td>
<td>kind of</td>
<td>stuff</td>
<td>sort of</td>
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Here's an example to help you:

I’m not sure of his age, but I think he’s 25 ______.
* I’m not sure of his age, but I think he’s 25 ish.*

1. My car is the pink______ one outside.

2. There are 500 ______ people in the audience.

3. The film was ______ long but I enjoyed it.

4. I’ll see you later – I’ve got some ______ to do in town.

5. I’ll give you a call at ______10______.

Well done! Now you can check your answers at the bottom of the next page.
Speaking and writing practice

Now practise writing and speaking with a friend. Think about a memorable concert, show or event you went to. Make notes on some or all of the following points!

- How old were you?
- How many people were there?
- What time did it start? How long did it last?
- What was the event/show and what adjectives can you use to describe it?
- What did you do before it started / after it finished?

Now phone a friend and tell them all about your experience – remembering to use vague language!

For example: I remember going to watch a ballet performance when I was 15ish. There were 300-odd people in the audience. It lasted around 4 hours or so which was kind of long for me but I loved the dancing – it was pretty impressive. After, we bought some food and stuff in town and then went home! It was a fun night, ish!

Answers to exercise on page 1

1. My car is the pinkish / y one outside.
2. There are 500 - odd / or so people in the audience.
3. The film was sort of / kind of long but I enjoyed it.
4. I'll see you later – I've got some stuff to do in town.
5. I'll give you a call at around/about 10 ish.